

ESL Alphabet and Calligraphy Practice

Welcome to English Word Hub's Alphabet and Calligraphy Practice! !

This packet is designed to help you practice your English writing and alphabet skills.

Remember, learning a new language takes time and practice.

Do your best, and don't be afraid to ask for help!

What's in this packet?

1. **Alphabet Practice:** Learn and practice writing important English words, starting with each letter of the alphabet.
2. **Sentence Structure:** Practice putting words in the correct order to make clear sentences.
3. **Alphabetizing Skills:** Learn to put words in alphabetical order, like you would in a dictionary or a library.
4. **Vocabulary Development:** Explore new words, learn about word parts, and make connections with your first language.

Instructions:

- Read the instructions carefully before starting each section.
- Take your time and focus on each task.
- Write neatly so you can read your own work.
- If you're not sure about something, ask your teacher for help.
- Most importantly, have fun learning!

Student Name _____

Date _____

Step 1: Alphabet Practice with Tier 2 Vocabulary

Write each word in the blank column. Pay attention to the first letter of each word.

Letter	Tier 2 Word	Practice	Letter	Tier 2 Word	Practice
A	analyze		N	negotiate	
B	beneficial		O	observe	
C	conclude		P	predict	
D	diverse		Q	question	
E	evaluate		R	reflect	
F	fundamental		S	summarize	
G	generate		T	technique	
H	hypothesize		U	unique	
I	implement		V	verify	
J	justify		W	widespread	
K	key		X	examine	
L	locate		Y	yield	
M	modify		Z	zone	

Now, choose five words from the list above and write a sentence using each word:

1.
2.
3.
4.
5.

Step 2: Sentence Structure Practice

1. Unscramble the words to form correct English sentences. Write the sentences on the lines provided.

a. to analyze important is data it

b. diverse opinions respect we should

c. can you the hypothesis evaluate

d. to implement plan the we need

e. please your answer justify

2. Complete each sentence with an appropriate word from the word bank.

Word Bank: conclude, generate, modify, observe, predict

a. Scientists carefully _____ the results of their experiments.

b. Based on the weather forecast, we can _____ that it will rain tomorrow.

c. The team worked together to _____ new ideas for the project.

d. We may need to _____ our plans if the situation changes.

e. After reviewing all the evidence, the detective was able to _____ that the suspect was innocent.

3. Write a short paragraph (4-5 sentences) about your experience learning English. Use at least three words from the vocabulary list on the first page.

Empty rectangular box for writing the paragraph.

Step 3: Alphabetizing Skills Practice

1. Rewrite the following list of words in alphabetical order.

key, analyze, diverse, beneficial, conclude

1. _____
2. _____
3. _____
4. _____
5. _____

2. Alphabetize these words. Remember, when words start with the same letter, look at the second letter (and third if needed) to determine the order.

generate, hypothesize, fundamental, implement, justify, locate

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

3. Imagine you are organizing books in a library. Put these book titles in alphabetical order by the author's last name.

- "The Power of Words" by Sarah Johnson
- "Science Today" by Michael Brown
- "A World of Languages" by Emma Davis
- "Mathematics in Nature" by Robert Anderson
- "Historical Perspectives" by Lisa Chen

1. _____
2. _____
3. _____
4. _____
5. _____

4. Write a short story (5-6 sentences) using at least 5 words from our vocabulary list. Then, list the vocabulary words you used in alphabetical order.

Story:

Vocabulary words used (in alphabetical order):

1. _____
2. _____
3. _____
4. _____
5. _____

Step 4: Vocabulary Development

1. Instructions: Match the prefix or suffix with its meaning, then create a new word using each.

Prefix	Meaning	New Word
1. un-	a. again	<i>unhappy</i>
2. re-	b. the act of	
3. -able	c. before	
4. -tion	d. not	
5. pre-	e. capable of	

2. Instructions: Some English words are similar to words in other languages. These are called cognates. If you recognize any words that are similar in your language, write them next to the English word. If not, leave it blank.

English Word in Your Language (if similar)

1. Analyze _____
2. Evaluate _____
3. Observe _____
4. Technique _____
5. Unique _____

3. Instructions: Read each sentence and use context clues to guess the meaning of the underlined word. Write your guess on the line provided.

a. The scientist had to modify her experiment when she realized her initial approach wasn't working.

Modify probably means: _____

b. The detective needed to verify the witness's story before making any conclusions.

Verify probably means: _____

c. The widespread use of smartphones has changed how people communicate.

Widespread probably means: _____

4. Instructions: write words or phrases that are related to "evaluate." These could be synonyms, actions related to evaluating, or things that can be evaluated.

	evaluate	